

Learning Activity 27: Cartoon

Learning Behaviours: Revisiting Old Learned Knowledge

Teacher: WDT

DATE: May

Class: 8E

Learning Activity Description : Cartoon Self Tutorial

Students were given a task to design their own cartoon character using Photoshop. A written tutorial was to be completed and then passed on to the class for them to re-create. They were to work in pairs.

Design Your Own Cartoon Character in Photoshop

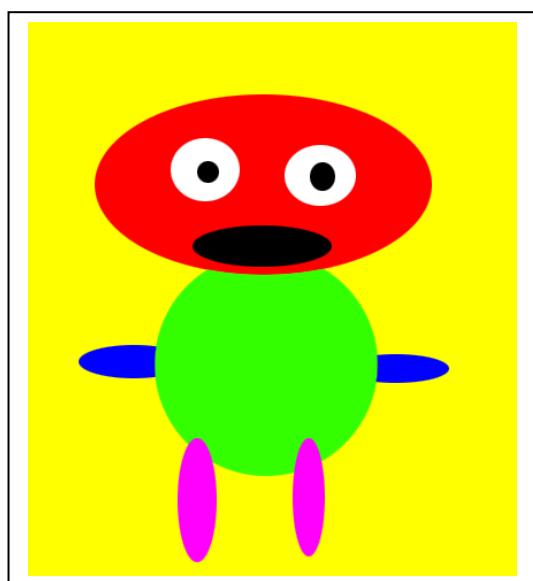
Working in pairs, you are to design a cartoon character and write the instruction tutorial to go with it.

Open Photoshop > file > new > width 15cm, height 15cm, contents background colour > ok.

Start with a shape for the cartoon. include features and colours. Use filters such as spherize to change the basic shapes as you go. Add facial details > use the shape tools in the tool palette.

Also think of a name for your cartoon character. What sort of cartoon is it? Good, Naughty, Evil, Alien etc

Open up a Word document > write your instructions as you go. you will need to check these to ensure that your tutorial will work. At the end of this unit, you are to demonstrate your cartoon tutorial to the class.



Discussion Tool: History of Cartooning

The history of cartooning has been the major feature of the year 8 Graphics courses during this term. Students discussed and designed cartoons based on their knowledge of humorous designs.

Students were also shown a slide show about cartoons.

Student Comments:

The students found this quite difficult, as they had to work with a partner. They also found the actual writing of their own tutorial very time consuming and complicated. Some students were not happy about this written task as they see Graphics as a drawing area and resented having to do something challenging.

Teacher Journal: This tutorial was the most challenging of the unit. As an extension to the cartooning unit in Year 8 Graphics, students worked in pairs to develop a cartoon character in Photoshop, using their acquired knowledge of all that the software has to offer. They were to write their own tutorial of how to create their cartoon for the rest of the class.

Unfortunately, this caused many problems. Students of 8E were somewhat uncooperative during this series of classes. The pairings in some cases were unbalanced, where one student did all of the work, and some pairs were very social/talkative, and did little work.

In general, the cartoons were very basic, and many of the tutorials were either not written, unfinished or not of a good standard.

This tutorial was unsuccessful. Perhaps 'playing' with computers is fun; while writing etc is too much like work.